

“Objective scoring models measure quality as fraction of excellence”

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This study addresses the measurement of quality with score sheets, which are grading algorithms suitable for a digital environment. It relates experiences with peer evaluation and self-evaluation of individual and collective professional activities. A score sheet is a set of requirements for reaching a standard of performance. It is a model of excellence. It assesses the quality of performance as fractional approach to the standard by dividing the fulfilled requirements by their total number. The standard represents excellence. The fractional approach represents quality. Individuals or communities establish their standards according to their ambitions of excellence, prepare score sheets for all their professional activities and continuously monitor the approach to the standard. Reaching the standard means excellent performance and represents the attainment of individual or collective potential. Examples of experiences available so far refer to measuring the qualities of technical reports and essays, of oral presentations, of teacher performance, of environmental performance of schools, of marketing success of horticultural produce, of urban sustainability and of life at old age. For each of the experiences, the text presents and discusses the pertinent score sheet. The method is clear, general and reproducible. Any organization may develop score sheets for its specific professional activities in order to stimulate internal evaluation. Excellence of individual or group performance does not depend on the size of an organization, but in small organizations, the impact of each individual's performance is stronger than in large organizations. The study concludes with stating the satisfaction derived from the habit of checking and grading professional performance, and with the expectation of multiplying the examples within the universe of small and medium size enterprises.